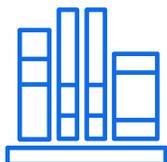


## EQUITABLE ACCESS

### THE DATA



- Students who are Black, Latinx, or from low income backgrounds are underrepresented in gifted and talented services.
- Many schools offer little to no advanced coursework, such as Algebra I for eighth graders, Advanced Placement, International Baccalaureate, and dual credit courses.
- Students who are Black and Latinx are disproportionately less likely to be in advanced courses even when their schools offer it. Schools that predominantly serve Black and Latinx students have fewer seats in advanced courses, and other schools that offer advanced courses do not enroll Black and Latinx students in those courses in representative numbers.

### RECOMMENDATIONS

- Employ best practices in the identification of children and youth as gifted and talented.
  - Utilize local norms in schools in which few children are identified as gifted and talented (Plucker & Peters, 2016).
  - Utilize universal screening to cast a wide net for the identification of children as gifted and talented (Patrick, et al., 2020; Plucker & Peters, 2016).
  - Utilize multiple measures, including alternative assessments, to ensure opportunities for advanced learning (Plucker & Peters, 2016).
- Employ open enrollment/access to advanced coursework within a school and district, and ensure the policy is well known to students and parents.
- Prepare students to participate in advanced learning opportunities by frontloading, which includes scaffolding skills and concepts (Plucker & Peters, 2016).
- Increase the number and sections of Advanced Placement courses to accommodate larger numbers of students (Patrick et al., 2020).



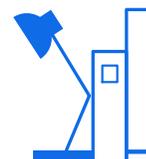
### RESOURCES TO LEARN MORE INFORMATION



- Acceleration Institute at the Belin-Blank Center (<https://www.accelerationinstitute.org/>)
- Jack Kent Cooke Foundation (<https://www.jkcf.org/>)
- The Education Trust (<https://edtrust.org/>)

### REFERENCES

- Jack Kent Cooke Foundation. (2019, July). New research brief: The Excellence Gap is growing. <https://www.jkcf.org/our-stories/research-brief-excellence-gap/>
- Jack Kent Cooke Foundation. (2020). What is the Excellence Gap? <https://www.jkcf.org/our-research/what-is-the-excellence-gap>
- Patrick, K., Socol, A., & Morgan, I. (2020, January). Inequities in advanced coursework: What's driving them and what leaders can do. The Education Trust. <https://edtrust.org/resource/inequities-in-advanced-coursework/>
- Plucker, J. A., & Peters, S. J. (2016). Excellence Gaps in education: Expanding opportunities for talented youth. Harvard Education Press.



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