

RESEARCH IN EQUITY AND DIVERSITY

THE DATA

There is a critical need for research regarding strategies to support equitable identification and services.



- Plucker and Callahan (2014) stated that the current status of research in the field of gifted education “involves theory and model generative essays, research studies, and applied/advice pieces; ...within the research category, the bulk of the research in gifted education has been descriptive and correlational” (p. 393).
- In a content analysis of the literature relevant to 2e students, Hughes-Lynch and Troxclair (2019) found very limited research-based data.
- Ford and colleagues (2008) stated, “Little attention, if any, has focused on the concept of racially, culturally, and linguistically responsive research” (p. 82). This is a significant issue related to cross-cultural research.

RECOMMENDATIONS

The lack of research focused on identifying evidence-based practices to better serve RCLED students and students who are twice-exceptional (2e) must be addressed. The following recommendations may help stakeholders address those inequities:

- Increase replication of existing studies on the Excellence Gap and the use of nonverbal assessments to identify RCLED students (Plucker & Callahan, 2014).
- Increase experimental research on interventions, assessment that aligns with outcomes, the use of new designs and statistical analyses, and involvement of government regarding data collection (Plucker & Callahan, 2014).
- Partner with local school districts, universities, and educational support organizations to study the effectiveness of program changes made to better identify and serve gifted RCLED students and 2e students.
- Evaluate every aspect of research projects from a cross-cultural perspective, and utilize strategies that are appropriate for diverse groups (Ford et al., 2008).
- Develop cross-cultural competence by being self-aware, socially responsible, culturally aware, and recognizing researcher biases (Ford et al., 2008).



RESOURCES TO LEARN MORE INFORMATION

- Council for Exceptional Children, The Association for the Gifted (<http://cectag.com/>)
- Journal for the Education of the Gifted (<https://journals.sagepub.com/home/jeg>)
- National Center for Research on Gifted Education (<https://ncrge.uconn.edu/>)
- Research on Giftedness, Creativity, and Talent Develop Special Interest Group, a part of the American Educational Research Association (<https://www.aera.net/SIG091/Research-on-Giftedness-Creativity-and-Talent-Development>)



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- Hughes-Lynch, C., & Troxclair, D. (2019, July 24-28). Preaching to the choir: Twice-exceptional gifted literature analysis. [Conference Session]. 23rd World Council for the Gifted and Talented Children Conference, Nashville, TN, United States.
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