



CEC TAG EXPERT SPEAKER SERIES

CEC-TAG Board Members and Leaders are available to speak at your next event for a significant discount off their normal honorarium. The \$350 honorarium will go to support the CEC-TAG organization. Topics include, but are not limited to...

TWICE-EXCEPTIONAL

Professional development needs, strategies for teachers and leaders, identification and support

DIVERSITY

Culturally responsive gifted teacher and leader, strategies for diverse advanced learners, culture professional development, identification and support

SOCIAL AND EMOTIONAL

Intensity of giftedness, professionalism, perfectionism, sensitivity, professional development needs



Contact tag.cec@gmail.com as soon as possible to secure a speaker! All travel expenses and additional sessions should be negotiated and paid directly to the speaker.

Contact CEC-TAG for your next conference speaker!



Wendy Behrens

Identification and Support for Underserved Populations (2e, EL, poverty, rural); Policies that Support Gifted and Highly Able Learners; Developing and Implementing Acceleration



Lynette Breedlove

Social/Emotional Needs; Parenting Gifted Children and Teens



Michelle Buchanan

Leadership Self-Identity Development; Technology Integration; Inquiry-based learning in the Classroom; STEM Topics



Tracy Cross

Social/Emotional Needs



Debbie Dailey

STEM Topics; Engineering for Elementary Students; Technology Integration; Inquiry-based learning in the Classroom



Kim Hardin

Differentiation in the Elementary Classroom; Technology Integration



Claire Hughes

Identification and Support and Teaching Strategies for 2e students; Meeting the Needs of Gifted Children with Autism



Tracy Inman

Differentiation in the Elementary and Secondary Classrooms; Culturally Responsive Gifted Teacher and Leader; Parenting Gifted Children and Teens; Assessing Gifted and Highly Able Learners



Javetta Jones Roberson

Secondary Strategies for Diverse and Highly Able Learners; Identification, Support and Teaching Strategies for 2e students; Equity Audits of your SPED, Gifted, and AP Program; Culturally Responsive Gifted Teacher and Leader



Julia Link Roberts

Differentiation in the Elementary and Secondary Classrooms; Policies that Support Gifted and Highly Able Learners



Debbie Troxclair

Identification, Support and Teaching Strategies for 2e students; Social/Emotional Needs; Reading/Language Arts for GT 30-Hour Training in Gifted (Texas Requirement)



Chrisine Weber

Differentiation in the Elementary and Secondary Classrooms; Identification and Support for Highly Able Learners